

Newspaper Article Report

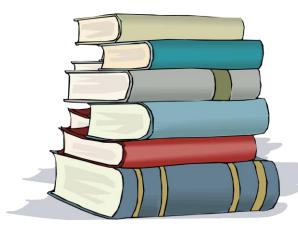
CCSS: W 5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Assignment

After finishing a fantasy, mystery, realistic fiction or science fiction novel, you are going to write a newspaper article about a scene you felt was very important in the book. Use the directions below to help you.

<u>Pro</u>

| oce | <u>edure</u> | | | | | |
|-----|---|--|--|--|--|--|
| | Step 1: Pick one exciting event from your novel. This is NOT a | | | | | |
| | report about the whole story. | | | | | |
| | Step 2: On a piece of scratch paper plan out the who, what, when, where, and why of the event. You must include all these details. | | | | | |
| | Step 3: On binder paper, or on the computer, write a newspaper article that explains the event. | | | | | |
| | Start with a catchy first sentence to grab the reader. | | | | | |
| | Be sure to incorporate all 5 Ws. | | | | | |
| | Your article should be around 250 words (one piece of binder paper front and back, skipping lines, with neat printing OR one page of printed text in 12 point font, double-spaced) (DO not write more than 500 words.) | | | | | |
| | Step 4: Newspaper articles often quote the people involved in the story. You should create fake quotes in the form of dialogue and incorporate them into your article. (Remember: After a character speaks, start a new paragraph before the next person responds or the narrator continues.) | | | | | |
| | Step 5: Think of a headline for your article. Creativity counts! <u>Do not use the title of the book.</u> | | | | | |
| | Step 6: Write your headline in large lettering at the top of your final draft paper. Underneath it in smaller writing, write your name, the name of the book you are describing, and the author's name. You may use the computer, or hand-write the article, and may use binder paper, or create a more newspaper-y looking paper. It is up to you. | | | | | |
| | Step 7: If you hand-wrote the article, trace over your writing with skinny Sharpie . | | | | | |
| | Step 8: Review the grading checklist to ensure you have completed all parts of the assignment. | | | | | |



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Grading

The rubric below will be used to grade your project. Please be sure to check that you have ALL the required pieces, and that you are turning in your BEST WORK.

| Requirements | Points Possible | Points Earned | | | | |
|---|-----------------|---------------|--|--|--|--|
| Content | | | | | | |
| Your article has a clever headline, your name, the author's name and the title of the book written at the top | 5 | | | | | |
| The article has a catchy first sentence (aka a "hook") | 5 | | | | | |
| Your article answers the who, what, when, where, and why of the event | 40 | | | | | |
| Article is of appropriate length (minimum 250 words) | 15 | | | | | |
| Your article contains dialogue | 5 | | | | | |
| Format | | | | | | |
| Spelling is correct | 5 | | | | | |
| Grammar is correct | 5 | | | | | |
| Capitalization is correct | 5 | | | | | |
| Proper punctuation is used | 5 | | | | | |
| Appearance | | | | | | |
| All text is neatly printed in ink, or typed | 5 | | | | | |
| Punctuality | | | | | | |
| Assignment is turned in early or on time | 5 | | | | | |
| Comments: | Total Possible: | | | | | |
| | 100 points | | | | | |
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